
Schriftliche Abschlussprüfung Englisch

Realschulabschluss

Allgemeine Arbeitshinweise

Die schriftliche Abschlussprüfung besteht aus 4 Teilen:

- I. Nachweis des Leseverständnisses
- II. Sinngemäßes Wiedergeben
- III. Nachweis von Kenntnissen in Lexik und Grammatik
- IV. Gelenktes und freies Schreiben

Vor der planmäßigen Arbeitszeit stehen Ihnen **15 Minuten** zum Vertrautmachen mit den Aufgaben zur Verfügung.

Die Arbeitszeit zur Lösung aller Aufgaben beträgt **120 Minuten**.

Für die Lösung **aller Teile** benutzen Sie bitte die anhängenden **Arbeitsblätter**.

Sie dürfen folgende **Hilfsmittel** verwenden:

- Wörterbuch Englisch/ Deutsch
- schulübliches Nachschlagewerk zur Grammatik
- Wörterbuch der deutschen Rechtschreibung

"Life, misfortunes, isolation, abandonment, poverty, are battlefields which have their heroes; obscure heroes, sometimes greater than the illustrious heroes."

Victor Hugo, 19th century novelist

Teil I

12 BE

Read the text.
Solve the tasks on the worksheet.

Humble hero just doing his job in saving boy

In Manhattan, somewhere beneath a sprawling pile of rubble almost as high as a dome, still lie the remains of nearly 300 New York firefighters buried when the World Trade Center towers collapsed on September 11, 2001. In the following weeks we heard a lot about these people, tales of how they raced up the stairs to rescue workers while other people fled for their lives. We learned their names and call them heroes.

But we shouldn't forget that in every place of the US or throughout the world there are heroes, people whose names we never heard, who were never publicly recognized.

Recently a mother, whose son was rescued by an unknown hero, told her story, nearly a quarter of a century old ...

It happened late in April 1979. Firefighters were called to a home and arrived to find the house heavily covered in flames with smoke pouring from the windows. On the street was a woman, nearly hysterical, trying to run into the house to rescue her child who was trapped on the second floor. Some people tried to hold her back.

While other firefighters fumbled with bulky oxygen masks and tanks, one of the firefighters put up a ladder to the second-floor window, climbed into the dense cloud of smoke through the window and disappeared.

That's a good way to get killed, especially when you aren't wearing a mask. In the dark smoke the brave man felt his way around the room, looking in all the places where kids are found in fires – on the bed, under it, hidden in corners ...

How long was he in the house? Nobody can remember. Maybe one or two minutes? As he pawed around in the smoky blackness, he felt something that was skin. It was a kid, a 9-year-old, dazed but alive. He picked him up and within moments emerged through the smoke-filled window frame where he gave the boy to emergency medical workers.

And there, the firefighter, like lots of heroes, seemed to disappear. A short report on the fire could be read in the papers a couple of days later but the name of the hero never appeared. The relieved and happy mother tried to find out who rescued her boy by using different organizations or media, and it sounds unbelievable but after more than 20 years she and her son were finally successful and were able to thank their hero.

☞ Frank Gray

(adapted from: The Journal Gazette. Fort Wayne. Sunday, October 7, 2001)

Teil II

5 BE

Why is Nicole Blackman a typical American volunteer?
Summarize the ideas of the text below in German sentences.
Use the worksheet.

Volunteering

The tragic events of September 11 forever altered the world.
We've seen the worst of what humanity can do, but now we've seen the best.



Nicole Blackman is one of the innumerable volunteers who cared about the 1,200 rescue workers a few blocks from the World Trade Center rubble without receiving any payment. In the course of 18 hours Blackman, the leader of a dozen volunteers, doled out sandwiches, energy bars, coffee and vitamins. Working around the clock, she delivered niceties and necessities to the city's rescue workers.

This volunteer spirit in the country is very much alive and blooming.

Her personal view of volunteering, the philosophy, is that, "Service to the others is the rent we pay for the space we occupy. And since I like to pay my rent I keep trying to help the others. I'll stay here until I pass out."

(adapted from: People Weekly. October 1, 2001)

Teil III

6 BE

Fill in correctly.
Use the worksheet.

Teil IV

25 BE

- IV.1 Choose a or b. 10 BE
Express the German parts in English. Write them down.
Use the worksheet.

a) TALKING TO A VOLUNTEER

Talk with Bob Glenn, a young American, who has been volunteering for some years.

1. You: Stellen Sie sich vor und sagen Sie, dass Sie gern ein Interview mit Bob Glenn machen möchten.

Bob: Oh, yes. Sure.

2. You: Fragen Sie, wie lange Bob schon als 'Freiwilliger' arbeitet.

Bob: Let me think about it. I've been volunteering since 1997. I was 14 years old when my mother asked me to help her serving meals for elderly people.

3. You: Fragen Sie, ob es in den USA viele Jugendliche gibt, die einen solchen Job in ihrer Freizeit machen.

Bob: Yes, there are a lot. I heard or read that 90 % of all young people who are asked to volunteer do it.

4. You: Sagen Sie, dass Sie überrascht sind, dass so viele junge Leute sich auf diese Art und Weise engagieren. Sagen Sie, dass Sie es wichtig finden, dass Menschen sich gegenseitig helfen. Bedanken Sie sich für die Informationen.

b) CALLING AN INSURANCE COMPANY

ISIS Insurance. This is Peter. How can I help you?

1. You: Grüßen Sie und bitten Sie um Hilfe, weil Sie sich in einer Notsituation befinden. Sagen Sie, dass Ihr Freund/Ihre Freundin einen Unfall hatte.

OK. Are you at a hospital?

2. You: Verneinen Sie und erklären Sie, dass Sie dringend einen Arzt benötigen und sagen Sie welche Verletzung Ihr Freund/Ihre Freundin hat.

Please, tell me your friend's name, policy number and where in the US you're calling from so that I can recommend a doctor or hospital we cooperate with in your area.

3. You: Beantworten Sie die Fragen und erkundigen Sie sich nach einer Wegbeschreibung. Bitten Sie Peter langsam zu sprechen.

Sure. Right. I'll have to check the policy number and find a doctor. I'll get back to you in a minute.

4. You: Sagen Sie, dass Sie am Apparat bleiben.

IV.2 Choose a or b or c.

15 BE

Write an essay of about 120 words. Count your words. Use the worksheet.

- a) Which kind of voluntary activity would you find suitable for yourself?
Explain.
- b) "A friend in need is a friend indeed."
Describe a situation when you needed help or supported someone else.
- c) To be a hero – what does this mean to you?
Discuss.

Name, Vorname: _____ Klasse: _____

Teil I

12 BE

Note: All answers must be related to the text "Humble hero just doing his job in saving boy".

a) Find the statements or parts of statements in the text which express the following and write them down.

1. The story told by a mother is almost twenty-five years old.

2. The firefighter looked for the boy at the usual places.

b) Decide whether the statements below are true or false.

	true	false
1. Every firefighter's name who rescued someone appears in the newspapers.	<input type="radio"/>	<input type="radio"/>
2. The house burned in spring in the seventies.	<input type="radio"/>	<input type="radio"/>
3. The woman wanted to rescue her child herself but it wasn't possible.	<input type="radio"/>	<input type="radio"/>
4. The firefighter could see very well because he wore a mask in the smoke.	<input type="radio"/>	<input type="radio"/>
5. Other firefighters took the boy to the medical rescue team.	<input type="radio"/>	<input type="radio"/>
6. The boy's mother wasn't able to find the hero for a long time.	<input type="radio"/>	<input type="radio"/>

c) Find the words which are described below in the text. Write them down.

1. A gas almost every living organism needs. _____

2. A person who does a brave deed. _____

3. It covers your muscles. _____

4. A kind of air pollution. _____

