- Mittelschulen

- Förderschulen

- Abendmittelschulen

Hauptschulabschluss und qualifizierender Hauptschulabschluss

Englisch

Besondere Leistungsfeststellung (schriftlicher Leistungsnachweis)

Schriftliche Abschlussprüfung für Schulfremde

Name:	
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Datum:

Vorname:

Klasse:

Ergebnis des schriftlichen Teils

	mögliche BE	erreichte BE
Teil 1.1	01	
Teil 1.2	08	
Teil 1.3	01	
Teil 2.1	10	
Teil 2.2	03	
Teil 3.1	07	
Teil 3.2	10	
GESAMT 40		
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Unterscl		

Allgemeine Arbeitshinweise

Der schriftliche Teil der Besonderen Leistungsfeststellung besteht aus 3 Teilen:

- 1 Nachweis des Hörverständnisses (Listening)
- 2 Nachweis des Leseverständnisses (Reading)
- 3 Schreiben (Writing)

Vor der planmäßigen Arbeitszeit stehen Ihnen **15 Minuten** zum Vertrautmachen mit allen Teilen und Aufgaben zur Verfügung.

Die Arbeitszeit zur Lösung aller Aufgaben beträgt 90 Minuten.

Die Prüfung beginnt mit Teil 1 Listening. Für die Aufgabe 1.1 (Pre-listening Task) stehen Ihnen 3 Minuten zur Verfügung.

Die Einhaltung der Normen von fachlicher und äußerer Form wird im Rahmen der Gesamtbewertung berücksichtigt.

Für die Lösung aller Teile benutzen Sie bitte die entsprechenden Arbeitsblätter.

Sie dürfen folgende Hilfsmittel verwenden:

- zweisprachiges Wörterbuch Englisch-Deutsch / Deutsch-Englisch in gedruckter Form
- zugelassenes Nachschlagewerk zur Grammatik
- Wörterbuch der deutschen Rechtschreibung

1	Li	stening			/ 10 BE
1.1	Pr	e-listening Task			
	W	nere can you get work experience? Name one possibility.			/01 BE
					-
1.2		hile-listening Task			
		ou will listen to a radio programme. There are three parts. ch text twice.	You	will hear	
	a)	First listen to a reporter talking about the idea of the Soc and mark the correct option.	ial D	ay. Listen	/ 03 BE
				1964.	
	1	The Social Day in Germany was started in Schleswig- Holstein in		1998.	
				2005.	_
				3,500.	_
	2	The number of students who took part in the first Social Day in Schleswig-Holstein was		35,000.	
				350,000.	_
				Norway.	
	3	On July 12, 2005 the first Social Day took place in		Saxony.	
				USA.	
	b)	Listen to the boy and decide whether the statements are Mark the correct option.	righ	nt or wrong.	/ 03 BE
			righ	t wrong	-
	1	The boys told the government about their school.			-
	2	They made an inventory and stamped letters.			-
	3	They also worked in the canteen.			-
	c)	Listen to the girl and mark the two activities the students	did.		/ 02 BE
		They handed out flyers.	ed w	vindows. 🛛	
		They entertained the public in Dresden. \Box They repair	red o	cars.	
1.3	1.3 Post-listening Task				
	W	nat would <u>you</u> do on a Social Day? Name one activity.			/01 BE

_/13 BE 2 Reading

2.1 Comprehension

Read the text. Do the tasks a - c.



Nobel Peace Prize 2006 to Muhammed Yunus

Banker helps the poor in Bangladesh

(1) Muhammed Yunus has perhaps done more than anyone to help people out of poverty, but he never gives anything to a begging person.

(2) Yunus, 63, is the founder of Grameen Bank. His bank has made more than \$4 billion by helping millions of poor people in Bangladesh with tiny loans. Now his banking model has been copied in more than 100 nations from Australia to Zambia.

(3) Yunus's philosophy is to help the poor to help themselves. So his motto is "Give a man a fish and you feed him for a day. Teach him how to fish and you feed him for life". He always says that it is more important to solve the problem than just to give the people help to survive for one day. The economics professor started solving the problem in 1976. In that year 42 women in a village near his home had borrowed money from unscrupulous lenders who wanted a lot of extra money. The women could not pay this sum back. So Yunus asked local bankers to offer the villagers regular credit. But they said no. Yunus founded a bank on his own called Grameen ('village'). The new bank gave \$27 to each of the women.

(4) Yunus wanted to prove that the other bankers were wrong. Today his bank pays out \$30 million a month to more than 3 million poor borrowers in 44,000 villages. The majority of them are women. Yunus knows that women use their small loans better than their husbands, and they pay the money back.

(5) "Unity, discipline and work is the way to achieve success" – this slogan points to the philosophy behind Grameen: loans are not just about building a new house or buying an ox. For the people there they are a way to self-confidence and self-respect.

(adapted from the article by Alan Wheatley, published 2004 REUTERS LIMITED. LESSON © 2004 WWW.ENGLISH-TO-GO.COM 26.07.2007 on http://english-togo.com/index.cfm?CFID=1240118&CFTOKEN=90121831; Image source: http://www.hurriyet.com.tr/_newsimages/2574113.jpg)

Subheading*	Number of Paragraph	
Great bank model copied all over the world		
How it all began		
"I don't give to beggars."		
With money you can do more than pay for things		
Stingy banker only thinks of himself		
Successful banking business helps the poor		

*hier: Zwischenüberschrift

b) Decide whether the statements are right or wrong. Mark the correct option.

_ / 03 BE

_ / 02 BE

		right	wrong
1	Yunus is a politician by profession.		
2	His philosophy is to help poor people for a longer time.		
3	His bank made a lot of money by giving loans to poor Bangladeshis.		

c) Copy the phrase from the text that tells you:

1 ..., dass die meisten der Kreditnehmer Frauen sind.

2 ..., dass die Kredite nicht nur zum Hausbau und Tierkauf gedacht sind.

__ / 05 BE

_/03 BE 2.2 Mediation

Read the text and write down three facts about Alfred Nobel in German.

The man the Nobel Prize was named after

Alfred Bernhard Nobel was born on October 21, 1833 in Sweden. Alfred was interested in science, especially in chemistry. He also spoke foreign languages. He was able to study on his own without going to a university.

Nobel worked on the development of explosive nitroglycerine and obtained a patent on "dynamite". All in all, Nobel had 355 patents and he was one of the wealthiest men in Europe.



He wanted to help mankind with his inventions.

So after his death in 1896 his money was given to a foundation – the Nobel Foundation.

(adapted from: http://nobelpeaceprize.org/eng com will 1.html and http://www.br-online.de/wissen-bildung/thema/nobelpreis/index.xml)

3 Writing

3.1 Language Components

Mark the correct option.

The country of Bangladesh is situated **after before between** India and Myanmar.

Dhaka, the capital of Bangladesh is the \Box as large as \Box largely \Box largest city.

Every year the rivers flood \Box a lot \Box many \Box large of the country.

Nearly two thirds of the population \Box is worked \Box working \Box work in agriculture.

They \Box build \Box grow \Box keep rice there.

Most people still live in the countryside, but many moved to the cities looking

for a \Box job \Box works \Box working.

The work **which who whose** is available in cities is often paid badly.

3.2 Guided Creative Writing

Choose **a**) or **b**) or **c**). Write a text of about 80 - 100 words. Count your words.

a) Helping other people

Have you ever helped somebody in a difficult situation? Or did somebody help you in a difficult situation? Write about your experience. Here are some hints:

- When?
- Who?
 - *!*
 - In what situation?
- How?
- What was the result?
- How did / do you feel about it?

b) Your business

What business would you like to start? Why? What would you like to do / produce? Why would you be successful? Write about your ideas.

Image source http://www.nasch21.de



/ 17 BE

_ / 07 BE

_ / 10 BE

c) Pocket money Write about your pocket money and how you manage it. Here are some ideas:

st.	pend on	with a	' save
how much?	pock	aet money	where from?
Mark your choice:	a) 🛛	b) 🗖	c) 🛛

Words:		